THE ENTREPRENEURIAL SCHOOL AWARDS 2017



THE ENTREPRENEURIAL SCHOOL (TES) AWARDS 2017

#TESawards2017

An initiative of JA Europe supported by Siemens

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SWITCH ON EUROPE

The Entrepreneurial School Awards is an annual national and European recognition of the outstanding primary and secondary schools championing entrepreneurship education.

The schools are nominated by national JA organisations in cooperation with their national education authorities and/or Ministries of Education.

The best school in each country is named as **"The Entrepreneurial School of the Year"** and is recognized on a European level.

Criteria:

- Entrepreneurship education activities include most of the teachers and the students
- The school has a vision and a plan for entrepreneurship education
- There are specific resources allocated to entrepreneurship education
- The school has actively supported teachers' continuing professional development and training within entrepreneurship education
- How the school includes the local community and business sector in their activities

This criteria follow the objectives of Europe 2020, the EU's growth strategy which aims to enhance creativity and innovation, including entrepreneurship, at all levels of education and training. More particularly, the Awards respond to the new priorities for European cooperation in education and training presented by Commissioners Thyssen and Navracsics on 1 September 2015.

JA Europe launched The Entrepreneurial School Awards in 2015 as part of The Entrepreneurial School (TES) project - an EU project which over the last 4 years has also produced Europe's first Virtual Guide to Entrepreneurial Learning targeting teachers. While the EU project has ended, JA Europe continues to provide training and assistance to entrepreneurial teachers across Europe.
www.theentrepreneurialschool.eu

For the third edition of The Entrepreneurial School Awards, 15 entrepreneurial schools across Europe have been selected at national level for their entrepreneurial vision and outstanding implementation of entrepreneurship education programmes.

These are the winners of the TES Awards 2017

BELGIUM



Virgo+ Vilvoorde

Virgo+ utilizes diverse assets and methods to implement the development of Entrepreneurial Education. A renewed infrastructure offers opportunities to provide quality training and development. Mandatory courses are included in the curriculum throughout different grades and levels, with additional voluntary courses for personal development. Both students and teachers continuously develop their knowledge and skills within a highly communicative environment, where collaborations with external businesses are key: internships for students, acquiring new skills and knowledge for teachers by professionals through a 'Train the trainer'-program, and classroom visits from professionals and experienced entrepreneurs. Virgo+ is working closely with Vlajo to develop quality mini-companies. Vlajo also promoted Virgo+ as a select Ambassador School for Entrepreneurship.

Website: www.kov.be/virgoplus



BULGARIA



Georgi Benkovski Secondary School Pazardzhik

"Georgi Benkovski" Secondary School has worked with JA and its variety of programmes, projects and activities for the past 10 years. There are 880 students and 20 of them are with SEN.

Entrepreneurship education is an important part of the learning process in all aspects and the result yields that 100% of the students are involved in all JA initiatives. As a partner of JA Bulgaria, Georgi Benkovski is involved in various projects that the school invests in this leads to a higher qualification of the teachers who attend the training programmes every year. Most of the students that participate get high distinctions and prizes in local, national and global activities, competitions and innovation camps.

In the 2016/2017 school year, "Georgi Benkovski" Secondary School was given an award for having the most active participation in JA activities during the Global Money Week, Global Entrepreneurship Week 2016 and Financial Literacy Week 2016.

Website: www.sougbenkovski.info



DENMARK



Sct Hans Skole
Odense

Sct Hans schools primary vision is based on its three dimensions: Innovation, International and Sport & Health. The school has worked with and developed this vision for the last 5 years, and has also worked with and developed I&E as a regular approach in all subjects, which is also written in the Public Schools Act.
The schools primary vision is to render students independent and to be able to become partakers of their own lives within this ever-changing world.
All students and teachers work with I&E and utilize it as a specific focus in the month of October. Besides the latter, the school also focuses on I&E for the older students at an innovative level. The students have a better understanding in general: from the local communities to a more global view, and from the simple I&E training and prototyping to presenting for companies and the municipality.
They have also colaborated in many different projects such as: the YEDAC project, which entailed the creation of a European innovation model, cooperating with the Technological Institute and FabLab.

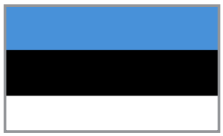
Website: http://scthans.skoleporten.dk/sp







ESTONIA



Tallinn School 21
Tallinn

The studying of Entrepreneurship is integrated into everyday school´s life. The majority of the learning processes are centered around practical workshops and creativity. Courses on Entrepreneurship following the progression model are provided at all school levels.
The new, elaborate programme for mini companies, working in close cooperation with JA Estonia, has been adopted by several other schools. Additionally, students are engaged in the international projects of entrepreneurship such as the: "Student Hanaetic League" and "Central Baltic Enterprise without Borders."
The school's close partnership with its parents and alumni is well reflected in the innovative learning community, where 10 successful businessmen act as mentors and give their valuable support and know-how to today's student companies.
Entrepreneurship is well integrated with core subjects of the curriculum such as Mathematics and Technology. Every year, at least 100 students participate in the 'Job Shadow Day".
Being the leader among the schools in Tallinn, Tallinn School No 21 is a constantly developing and innovative school practicing new methods of learning.

Website: http://21k.ee/







FINLAND



Etu-Töölö
Upper Secondary School
Helsinki

This school has a focus on entrepreneurship and phenomenon-based learning. 14 courses of entrepreneurship are available to all students and many events, camps and fairs around the entrepreneurship theme are organized throughout the year. We have a versatile network from universities to company co-operation and SLUSH.
The school is taking advantage of the various prospects that information technology provides such as: information networks, web-based learning platforms as well as methods of problem based learning.
The school has partnered with other schools abroad for co-operation projects and school visits, all connected to entrepreneurship.

Website: www.hel.fi/tyly/fi



GERMANY



Berufsbildende Schule (BBS) Bad Kreuznach

In order to enable our students to become mature and responsible business experts, our school offers plenty of resources in order to promote their economic and entrepreneurial skills such as: participation in the Junior Project (student model companies), vocational training fairs, tight cooperation with important companies and banks which include: internships at home and abroad, participation in various Assessment Center trainings in English and in German. They also have tight-knit relationships with renowned business colleges. They offer the possibility to obtain an international diploma (EBBD) and they do promotion of hands-on teaching with modern ICT systems. Our teachers also participate in the internships with our business partners and we offer a variety of specialists to teach certain subjects; more specifically, law, municipal administration and finance).
We are convinced that this profound economic background gives our students the opportunity to obtain a university degree in economics, pursue a fulfilling career within a company of their choice or start a business of their own.

Website: www.bbswkh.de



ITALY



Liceo Statale "Quinto Orazio Flacco" Portici

Since the school year 2014-2015, our school has been fostering Entrepreneurial Education Programmes by systematically integrating them into its curriculum. In consequence, we signed protocol agreements and partnerships with different local stakeholders in the education industry such as: Universities (Federico II and Parthenope), Junior Achievement Italy, private companies (Contra SpA and Consortium Coins) and associations of businesses and professionals. Furthermore, we were able to structure, implement and disseminate our own format of the School Enterprise Programme which already has over 150 students involved in it. As a result of such a commitment, significant goals in entrepreneurial competences acquisition were attained.
Both in 2015 and in 2016, our students from "Liceo classico" won the regional competitions within the the JA Italy programme of mini-company creation. In 2017, our students' enterprise "Eureka" was awarded the prestigious italian Prize "Italiadecide" by the Minister of Education and in the presence of the italian Head of State, the Ministers of Economic Development and Public Administration and other important institutional representatives.

Website: www.liceoorazioflacco.gov.it







LATVIA



PIKC
Liepājas Valsts tehnikums
Liepāja

Vocational Education Competence Centre “Liepājas Valsts tehnikums” (Liepaja State Technical School) offers vocational education in the fields of: catering, hospitality, construction, commerce, woodcraft, textile, mechatronics, energetics, metalworking, IT, transport and logistics.
In recent years, the school administration and its teachers have invested a lot of work in developing students’ susceptibility as one of their essential individual characteristics that they deem necessary to have for any profession and/or life situation especially in the world of business. Student companies have become an integral part of vocational education curricula.
Based on their experience, the team of teachers have developed a methodical tool, called “Development and implementation of entrepreneurial skills in Student companies”. The methodological material is designed in a way that allows them to share their experience, help other Latvian teachers to encourage their students to participate in Student companies’ activities and in the long run, promote the entrepreneurial spirit of young people.

Website: www.lvt.lv



LITHUANIA



Daugai Vlado Mirono gymnasium Daugai

Daugai Vlado Mirono gymnasium is not a big school but, nevertheless, as much as 37 percent of its students and the majority of teachers have been involved in entrepreneurial activities. The consistent and active implementation of entrepreneurship education brought excellent outcomes in 2016 – 2017 academic year.
Participating students demonstrated increased levels of entrepreneurial competences and their achievements led them to their participation in special awards, both on national and international levels. The school community is in close cooperation with the local community members such as alumni, who have set up their own businesses and are now sharing their experiences and supporting different entrepreneurial initiatives of our students.

Website: www.dvm.lt







PORTUGAL



Escola de Comércio de Lisboa Lisbon

Escola de Comércio de Lisboa (ECL) was founded at the end of 1989. Nowadays, it is promoted by the Confederation of Trade and Services of Portugal (social partner) and Ensinus (a group that brings together a set of educational institutions with various levels of education, from kindergarden to higher education). With over 28 years of experience, ECL is recognized as a leading provider of vocational education in Portugal. The strong link between the school and the labour market is our brand image and is in our genetics. Undoubtedly, it is our partnership with companies, institutions and professionals in all areas of commerce and services that make this link possible.
ECL has been working with international mobility for 27 years, having been awarded a mobility certification by the Erasmus+ National Agency - VET Mobility Charter.
Due to its entrepreneurial spirit, ECL was considered an Entrepreneurial School by Junior Achievement – TES and contributed to the JA collaborative website about entrepreneurship.

Website: http://newsite.escolacomerciolisboa.pt/



ROMANIA



Colegiul Economic Ion Ghica Targoviste

Colegiul Economic "Ion Ghica" dedicates itself to the personal and professional training of students with emphasis in quality of the educational process, making it possible for them to have a real chance at socio-professional integration and life-long learning.
Our school is the place where 1300 young people meet each other in order to build their own futures in their ongoing pursuit of happiness.
The priorities of their teaching activities are measured to define and strengthen their entrepreneurial skills and values. Less well-researched facets are being explored, trying to counteract the traditional approach of the entrepreneurial study with the experimentation of the new.
The activity of our school is directly related to entrepreneurship through innovative learning methods such as: Exercise firm - a simulation of the real company in which the students take on managerial duties. Students are the main actors of learning by acquiring the key competencies necessary to be a successful part of a company: teamwork, interdisciplinary thinking, interpersonal communication, assuming one's own responsibilities, making decisions, etc. participation in contests and entrepreneurial competitions, symposiums and conferences.

Website: https://colegiuleconomictargoviste.wordpress.com/



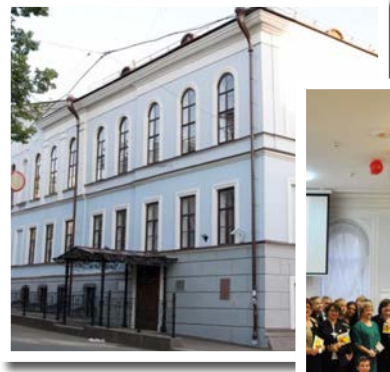
RUSSIA



Lobachevsky Lyceum KFU Kazan

The Lyceum named after N. I. Lobachevsky of the Kazan Federal University entrepreneurship education is comprised of 90% students and 70% teachers. Teaching/learning entrepreneurship is integrated into the curriculum at the middle and high school levels. Strong focus on entrepreneurship, financial literacy, work readiness and STEM education has become a distinctive feature of the Lyceum.
The JA entrepreneurship education model has been implemented in the Lyceum since its opening in 2013. Each year at least 3 student companies operate in the Lyceum, applying their interest to STEM subjects by managing STEM-related business projects. The link between the Lyceum and University is very important and many Lyceum graduates enter the Kazan Federal University bringing with them their JA experience, which in turn, helps them to successfully operate JA Start Ups. This continuity helps Lyceum and University graduates to better educate and; consequently, to aid them in their paths to a successful career.

Website: http://kpfu.ru/liceum







SLOVAKIA



Stredná odborná škola Námestovo

Our school's goal is not to have our graduates be employees but rather to have our graduates be entrepreneurs and create their own companies. This is the reason why our school has cooperated with JA Slovakia for 16 years which currently provides all the necessary programmes supporting entrepreneurial, economic and financial education. Our graduates, especially in the field of beauty and care such as: Hairdressers and Make-up artists, establish their own hairdressing and beauty parlours upon graduation from our school, thanks to the opportunities and experiences they gained during their studies. Every year, students of all fields create their own JA Companies. It is common to have 3 to 4 JA Companies in the school and thus, a competition amongst the students takes place and gives them the ability to practice for what lies ahead in the real world. At this moment, our school participates in the project Erasmus+ called "We learn how to make a business in Europe," which is a great opportunity to exchange new experiences and ideas in entrepreneurship.

Website: http://www.sosno.sk/







SWITZERLAND



Alte Kantonsschule Aarau

The “Alte Kantonsschule Aarau” is the oldest secondary school in Switzerland (founded in 1802) and linked with Albert Einstein who did there his A-levels. Business and law have a significant value in the syllabus of any high school student in Switzerland. Moreover, our Alte Kantonsschule Aarau‘s Mission Statement stresses the importance of learning through the world of work (business) and foster exchange programmes. Most of our students will have solid entrepreneurial knowledge by the time they finish our school including Myke Näf, co-founder of doodle.com or Kaspar Villiger, entrepreneur and President of Switzerland (1995, 2002).
In 2004 a group of passionate teachers had an idea of implementing the entrepreneurial teaching with the Junior Achievement Mini-Companies. The echo of students, colleagues, parents, business partners, etc. motivated them to improve their program and to spread the spirit of entrepreneurship: “Entrepreneurship is not a gene – it can be learned.” Although gaining numerous prizes and awards, entrepreneurial schooling is a constant work in progress but Alte Kantonsschule Aarau today has enough passionate teachers to be able to continuously spread the spirit.

Website: www.alte-kanti-aarau.ch





UNITED KINGDOM



North ChaddertonSchool
Chadderton - Oldham

North Chadderton is a large 11 -18 (years old) secondary school which benefits from being situated close to the thriving City of Manchester.
The Governors, Leadership and Staff teams have a vision to create a school which develops entrepreneurial skills in all of its students through a diverse range of experiences with local, national and international organisations.
The delivery of enterprise education lies at the heart of our inclusive curriculum and every student is encouraged to achieve their potential and turn ideas into opportunities which will result in both commercial and social outcomes. The five Rs (Resourcefullness, Responsibilty, Resilience, Reasoning and Reflective) underpin the relentless focus on building personal attributes that allow young people to make a positive contribution to the global society.
We acknowledge the part everyone plays in ensuring success for our students. We encourage and value our partnerships with parents, employers and the wider community.
We believe that the educational provision at North Chadderton ensures that our students can make informed choices, have well-developed entrepreneurial skills and are work ready.

Website: www.northchaddertonschool.co.uk







TES AWARDS Past Editions and Winners

2015

DENMARK
Engbjergskolen

FINLAND
Jouppi school

GERMANY
Internatsschule Schloss Hansenberg

GREECE
1st Arsakeio Lyceum in Psychico Athens

ITALY
ITCG E. FERMI - PONTEDERA (PI)

NORWAY
Rakkestad Ungdomsskole

POLAND
Stanisław Staszic Complex of Vocational Schools in Lidzbark Warmiāski

PORTUGAL
Escola Profissional Magestil

ROMANIA
The National College of Computer Science

SLOVAKIA
Hotelová akadémia

UNITED KINGDOM
Darwen Aldridge Community Academy (DACA)

2016

BELGIUM
Mater Salvatorisinstituut Kapellen

CZECH REPUBLIC
Karlínská obchodní akademie a VOŠE, Prague

DENMARK
Lyngby Gymnasium, Lyngby

ESTONIA
Kiviõli 1. Secondary School, Ida-Virumaa

FINLAND
Ulvilan lukio, Ulvila

GERMANY
Pauline-Thoma-Schule, Kolbermoor

ITALY
IIS Pacinotti-Archimede school, Rome

LATVIA
Jelgava Spādola Gymnasium

LITHUANIA
Kaunas “Saules” gymnasium

MALTA
Kirkop Secondary School

PORTUGAL
Agrupamento de Escolas de Alvalade, Lisbon

ROMANIA
Colegiul Economic Partenie Cosma, Oradea

RUSSIA
Multidisciplinary Lyceum 1799, Moscow

SLOVAKIA
Gymnázium, Poštová 9, Košice

SPAIN
Bell-lloc School, Girona

TURKEY
Robert College, Istanbul

UNITED KINGDOM
Highcrest Academy, High Wycombe

ABOUT "SWITCH ON EUROPE"

'Switch on Europe!' is a campaign targeting policy-makers at the European and national levels to raise awareness about the lack of entrepreneurship education in our European education systems and the missed opportunity for European citizen.
At a time when a key priority of the European Union and the Member States is to deliver on the Jobs, Growth and Innovation agenda, Entrepreneurship Education is part of the solution.

www.switchoneurope.org



ABOUT JA EUROPE

JA Europe is Europe's largest provider of education programmes for entrepreneurship, work readiness and financial literacy, reaching 3.6 million students in 40 countries in 2017.
JA Europe brings the public and private sectors together to provide young people in primary and secondary schools and early university with high-quality education programmes to teach them about enterprise, entrepreneurship, business and economics in a practical way.

www.jaeurope.org




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